

Hade Edge School



Marvellous Meerkats Spring Term 1 Homework



*Where does our food
come from?*

Homework at Hade Edge School

Homework will be based on our topic work and all children are encouraged to take part. We would like the children to create a piece of work linked to our current topic.

There are several suggestions on the opposite page as to what homework might look like, but please remember that your child can do **ANYTHING THEY LIKE** relating to our topic. This could be a posters, art work, collage, written report, poem, story, model making, Powerpoint, dance. The list really is endless. We often find that children come up with amazing ideas we would never have thought of! This is their opportunity to be creative and let their imaginations lead their homework.

Children will present their in class during the last week of this half term. The homework project can be completed at any time throughout the half term. We simply ask that all projects are brought into school in the last week of term (w/c 12th February) ready for our 'show and tell' session.

Please read the back page of this leaflet for further advice on how you can support your child at home.

If you have **ANY** questions about homework please speak to the class teacher.

Thank you for your continued support.

Mr Kilner

Marvellous Meerkats Challenge Task

This half term we are thinking about where our food comes from.



We would like the children to fully embrace our topic by exploring the theme and presenting their findings to the class.

Ideas and suggestions...

- Investigate where our food comes from.
- Design a menu for a healthy meal.
- Cook/bake a healthy snack.
- Create a food diary.
- Make a poster about healthy eating.
- Film an advert about keeping healthy.
- Plant seeds and record what happens.
- Create a miniature garden.

Homework Non-Negotiables

In addition to the termly homework, we firmly believe that children need to consolidate key skills by completing these tasks...

READING

It is important to listen to your child read for 10 minutes every day. Discuss the book together, making predictions and links between books that have been read previously.

SPELLINGS

Identify which of the high frequency words and common exception words your child struggles to spell and focus on these. Identify 3 or 4 to focus on each week and spend a couple of minutes each day looking at them. Spelling tests will take place each Friday.

TIMESTABLES

Children in the Marvellous Meerkats should have a firm grasp of 2,3,5 and 10 x tables by the end of Year 2. Spend some time on a weekly basis exploring multiplication, division and problem solving skills.

If you have any questions AT ALL about what is expected, what you could do or how you might best help your child, please come and see the class teacher straight away. We will always be happy to help you.