

Teaching Staff

Your child's teacher is Mrs Koltuk.

Support staff with the class are:
Miss Beever, Mrs Antcliffe and Mrs Squires.

On Thursday mornings we will be joined by Mrs Smith.

Mathematics

We will be focussing on numbers 1-10, making sure that we can count reliably with both objects that can and cannot be moved.

We will also be looking at 2-D shapes and length.

Outside we are developing our water area and children will be developing their measuring and pouring skills.

Physical Development

This half term we will be developing our gross motor skills and spacial awareness as well as strengthening our fine motor skills, through activities in our Funky Fingers area.

PE lessons will take place on Thursdays (nursery children and reception children will need appropriate indoor / outdoor PE kits including pumps or trainers).

In addition, children will participate in Forest School activities every Friday morning (commencing 14th Sept) within the school grounds. We will be outside in all weathers so appropriate clothing will be required: wellies and a change of clothes (we have puddle suits for the children should it be raining)

Personal, Social and Emotional Development

This half term, our main focus will be settling the children into school and developing relationships with staff members and peers.



This is Me

“What Makes Me Special?”

Understanding of the World

This half term the children will be learning all about themselves. We will be looking at what makes us special, our families, where we live, our bodies and our senses.

Please could all children send in a family photo and a baby photo for the children to share with their peers.

Expressive Arts and Design

The children will have daily access to a range of creative materials in order to paint and collage and we will be developing our observational skills by creating self portraits.

Our role play area this half term is a home corner.

Literacy

In literacy we will be listening to stories with increasing attention. We will also be giving meaning to marks we make and beginning to hear initial sounds in words.

Daily phonics sessions will take place for nursery and reception children.