

Hade Edge Junior & Infant School

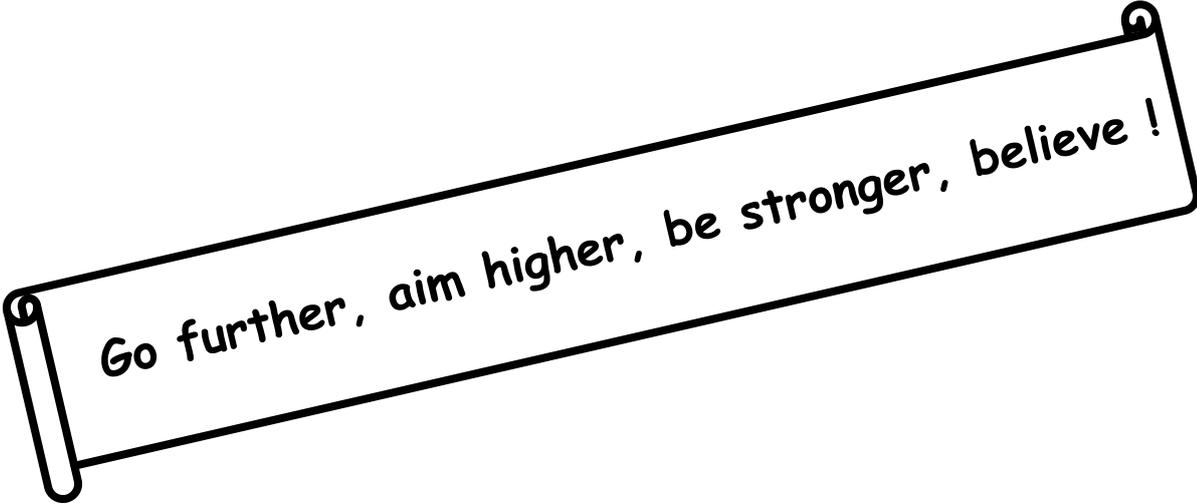


School Development Plan

2018 - 2019

OUR SCHOOL VISION AND AIMS

To go further than I thought
To aim higher than I dream
To be stronger than I hoped
To believe in ME!



Go further, aim higher, be stronger, believe !

School Aims

1. Raise standards, enabling all pupils to learn well and make excellent progress at school, so that they are well prepared for the next stages of their education.
2. Provide a broad, balanced, creative and exciting curriculum, where pupils are able to develop their own identity, confidently use their talents and skills to full effect, successfully work both cooperatively and independently, make choices and decisions, develop a sense self discipline and self responsibility and are fully involved in the work and life of their local and wider communities.
3. Establish a school community where all members are valued and show respect, courtesy, care and sensitivity towards each other.
4. Promote awareness for and celebration of difference and an appreciation and understanding of the difference and between right and wrong.
5. Work positively in partnership with others [parents, schools. And other parties] to in order to share good practice in order to promote the very best outcomes for pupils at Hade Edge and to promote their well being.

Teaching and learning

Our school has a creative, multi faceted approach to learning. We teach discrete subjects, particularly in English and mathematics and use a thematic approach in other areas. Teaching is based around real experiences and we promote independent learning opportunities within our curriculum. This approach is valued by staff and pupils who we believe are benefiting from a strong curriculum.

Assessment

The school has a rigid assessment cycle whereby formal assessments occur three times per year and formative assessments are used to inform planning and teaching. Teachers meet with SLT to review pupil progress and aspirational targets are set as a result of these meetings. Assessment data is used by the school to identify developmental needs and priorities and this is shared with teachers and pupils to impact upon learning.

Attendance and behaviour

Our school celebrates very good attendance (96.6%) and we work with our parents to promote holidays to be taken out of term time. Behaviour and discipline within school is a strength. Our school links a house group system to reward and praise with a traffic light approach to maintain good behaviour. Pupils use restorative practice as part of the behaviour plan and we celebrate having a culture of positive praise.

Financial Planning for school development

PAN

Governors have agreed to the raising of the pan for school from the present level of 12 pupils per year group to 14 pupils per year group. (Nursery phase remaining at 12) This is as a result of the school now having four class bases. Kirklees LA will review and decide if this is acceptable in the year 2016 / 17.

HOUSING DEVELOPMENT

The school is currently monitoring the planning permission for addition housing within our catchment area. Presently the application is for an additional 62 houses but may extend to additional phases of development in the future. As this development is within our catchment area it will impact upon school places if the planning application is successful

SCHOOL FUNDING VARIATION

Schools must show awareness of funding formula variations that may affect actual allocations.

	2017-18 end	2018 / 19	2019 / 20	2020 / 21	2021/ 2022
Projected pupil numbers	98	94	98 With no additional housing	102 With no additional housing	98 With no additional housing
Projected budget allocation Apr to March (Based on LA predictions)	£488,324	£481,905	£488,507	£487,441	£475,385
Budget costs (projected (1.5 % increase on costs)	£383,311	£388,856	£394,401	£399,946	£405,491

Priorities for action and implementation planning

Areas for Improvement

Key Issues	Cost implications	Year 1 2018/19	Year 2 2019/20	Year 3 2020/21
To develop a stronger and more robust approach to spelling throughout school, leading from phonics tuition to fluency with spelling patterns.	Staff training and Inset Purchasing spelling schemes and resources	Audit phonological awareness. Use phonics tuition at spelling times Use of intervention programmes to target groups Develop whole school phonics and spelling approach	Monitor phonics & spelling approach Extend phonics interventions to one to one tuition Extend spelling support programmes Work with pre-school to develop a joint programme	Monitor and evaluate progression Address any new phoneme / grapheme issue
To strengthen and extend the teaching and understanding of multiplication, ensuring this learning impacts upon other areas of mathematical learning.	Time for assessment leader to work with other schools Staff training Purchase a multiplication programme to use across school (times tables rock stars)	Work with other local schools to create assessment tool Link new approach to levels Ensure staff and pupils understand it and can use next step targets Launch times table rock stars within every class	Monitor and evaluate multiplication assessment approach Judge our procedures against like schools Hold multiplication challenge activities within school	Review and extend tracking within procedure Address new developments
To further improve the understanding of writing skill and fluency to ensure that more pupils gain mastery of the subject.	Initial resources cost (£1,000) Staffing Training	To be established April 2019 Monitor provision and impact upon learning Strengthen writing assessment in all year groups	Audit the impact of new strategy Strengthen link from reading into writing Monitor and improve through training	Review and extend tracking within procedure Address new developments and implement further developments

ACTION PLANNING

An action plan for each of the key areas is kept and can be found in the appendix upon review.

Improvement Priority	To raise standards in reading across the school		
Success Criteria	We will know we are successful when:-		
Objectives	Lead Person	Actions to be taken	Resources incl costs.