

Hade Edge  
Junior, Infant & Nursery School

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Hade Edge

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Head Teacher - Mr J Kilner

School Prospectus

2019-20

KIRKLEES METROPOLITAN COUNCIL  
Education Service

# WELCOME TO HADE EDGE SCHOOL

This booklet contains some of the information that you will need to know about our school. By law we are required to provide information to parents on a range of topics and we take this opportunity to publicise not only the facts but much more about the school, its values, its methods and its people.

In this prospectus we have included details about the school and the way it is organised. You will read about the curriculum and how it is delivered. You will be introduced to the people who play an important role in the day to day life of the school. The partnership between school, parents and the community is vital for the education and welfare of our pupils. Together we can enhance our children's learning and growth, not only physically and mentally, but also spiritually and socially. In this way they will gain self respect, respect for other people and work within an industrious, exciting, challenging, happy and caring environment.

We all play an important part in making this a school of which we can all be proud.

Head Teacher	- Mr J Kilner
Chair of Governors	- Mrs E Kemp
Vice Chair	- Mr D Craggs
	- Dr M Uppal
	- Mrs G Koltuk
	- Dr R Smith
	- Dr D Porter
	- Mrs K Davies
	- Ms P Sykes

## SCHOOL ETHOS AND AIMS

Our purpose is to provide a happy, secure environment in which all children will thrive and develop intellectually, emotionally, socially, physically and spiritually.

We aim to make our school one in which:

### Children

- can develop their own identity and confidence by recognising that they are unique and the contribution of each individual is valued.
- are treated equally and are given the same opportunities.
- who have Special Educational Needs receive encouragement and support to reach their full potential and develop attitudes, skills and knowledge to be successful in the next stage of their education and meet the demands of the adult world.
- are encouraged to make choices, develop self-discipline and a shared sense of responsibility.
- develop a respect for moral and religious values, an appreciation of right and wrong, good and bad, cruelty and kindness and
- appreciate that difference should be celebrated.

### Staff

- work together and share a clear sense of direction.
- regularly question and evaluate their work.
- raise standards through the provision of quality learning experiences and create opportunities for our children to work cooperatively, independently and help to develop thinking skills.
- provide a stimulating learning environment and raise awareness of and apply a range of teaching and learning styles.
- provide a wide variety of learning situations and encourage the children to apply their skills and knowledge in a broad and balanced curriculum.
- are concerned about their professional development and keep up to date by reading and attending courses.
- have the confidence to learn from each other and support and help each other.
- recognise the value of shared ideas and how their enthusiasm will be passed on to the children and
- have open minds to new ideas that will be carefully evaluated before use.

### Parents

- are treated as valued partners in the education of their children.

We will all share the aims and vision of the school by developing its place in the community and enhancing the partnership with all community members.

If any parent wishes to make a complaint about the school curriculum, Kirklees LEA has established a procedure, details of which may be obtained in school. However, it is hoped that any area of concern may be resolved in discussion between the Head Teacher and the parent.

## **SCHOOL POLICIES**

A copy of all our policies is available in school and may be discussed with the Head Teacher at any time. Just call to make an appointment.

### Our school

The present school building has been in existence since 1899, but education in the village had been taking place long before this date. The numbers of the school have fluctuated during this time dropping to as low as thirty. However, in recent years the school has been consistently over subscribed. This is largely due to its reputation for a caring, nurturing environment and standards of achievement. In recent years the school has undergone extensive refurbishment and further developments and improvements are scheduled for the outdoor play areas.

The school has four classes at present, which are organised in the following way.

- The Terrific Tigers           Nursery & Reception
- The Marvellous MeerKats   Years 1 and 2
- The Wonderful Wolves       Years 3 and 4
- The Excellent Eagles         Years 5 and 6

All children have equal access to the curriculum in an environment that fosters friendship, co-operation and high quality learning.



### Teachers

Mr J Kilner	Headteacher
Mrs L Stead	Excellent Eagles Teacher
Mrs S Kelly	Wonderful Wolves Teacher
Mrs E Langfield	Marvellous Meerkats Teacher
Mrs G Koltuk	Assistant Head Teacher & Terrific Tigers Teacher

### Administrative and Supervisory Staff

Mrs J Heppenstall	Admin and Finance Officer
Mrs K Smith	Higher Level Teaching Assistant
Mrs N Sykes	Educational Teaching Assistant
Mrs A Rostron	Educational Teaching Assistant
Mrs L Jackson	Educational Teaching Assistant Senior Lunch time Supervisor
Mrs J Cunningham	Special Educational Needs teaching Assistant
Mrs L Antcliffe	Cover Supervisor Lunch time supervisor
Ms S Hughes	Cover Supervisor
Miss A Kelly	Educational Teaching Assistant
Ms S Beaver	Educational teaching assistant Lunchtime supervisor
Mrs H Kaye	Caretaker
Mrs J Turner	Catering Supervisor
Miss G Walker	Catering Assistant

### Admissions into School

Parents wishing their children to attend Hade Edge School must apply online from Kirklees LA school admissions website. Online applications are open from

September to January for September Reception admissions. The school will need to see the child's Birth Certificate.

Further information regarding admissions and maps can be found on the Kirklees Council website, under school admissions. There is no guaranteed place for any child in any of the priorities. Parents may visit the school, by appointment with the Head Teacher.

## The Curriculum

The curriculum for all children at Hade Edge is broad and balanced and follows the framework laid down in the 2014 National Curriculum and the 1988 Education Act, by:

- ❖ Promoting the intellectual, physical, cultural, moral and spiritual development of children at the school and in society.
- ❖ Preparing children for opportunities, responsibilities and experiences they will encounter on their journey through life.
- ❖ Giving emphasis upon the core subjects: Maths, English and Science. Foundation subjects cover Computing Technology; Design Technology; Religious Education; History; Geography; Music; Art; Personal, Social, Health and Citizenship Education; Physical Education.
- ❖ Equipping all classrooms with Interactive White Boards, tablets and computers. All our children are taught a variety of skills using a carefully selected range of software. Children are able to access information from the internet using appropriate sites.
- ❖ Being aware that the curriculum of the school goes beyond formal lessons. Quality of relationships, recognition of the unique individuality of each child and their needs, are of paramount importance. Emphasis is placed upon a stimulating, working environment, where children's work is valued and displayed with care. The school has a successful School Council where elected pupils discuss issues important to the pupils and the school.

The curriculum has been carefully planned by staff to provide for breadth and balance between the varying demands of the National Curriculum subjects. It also provides for progression, continuity and regular assessment of pupils' progress. As we have mixed classes the children are grouped so that the

teacher can meet the needs of every child. The teacher takes into consideration the different ability ranges and levels of maturity when planning the work for the class. At the same time the teacher works with each individual as a member of the group.

Parents receive information about the topics to be covered at the beginning of each term in order to encourage and support their children's learning. This helps parents and families to support the child's learning and have an understanding of our curriculum.

### Nursery

Nursery provision was added within our school in November 2014. We have places for a maximum of 12 children within any of the Nursery sessions and Nursery children are taught within a mixed age, nursery and reception class. If you would like any further information about nursery places please contact us.

### The Foundation Stage

Children in their first year at Hade Edge work within the curriculum for the Foundation Stage. This is based on the six areas of learning which include:

- ❖ Personal, social and emotional development
- ❖ Communication and literacy
- ❖ Mathematical development
- ❖ Knowledge and understanding of the world
- ❖ Physical development
- ❖ Creative development

Whilst most of the planning for these areas is play based, there are structured activities in line with the National Literacy and Numeracy Strategies. Classroom support assistants work with the class, alongside the teacher, to facilitate the children's learning.

We do expect even the youngest children in school to have some degree of independence. Before starting school children should be able to:

- ❖ Attempt to dress and undress themselves for P.E.
- ❖ Go to the toilet without help
- ❖ Use a knife and fork independently

We would also ask parents of the youngest children to ensure that they choose shoes and coats which the children can easily recognise and fasten on their own. **All clothing (and shoes) should be clearly labelled with the child's name.**

## Special Educational Needs

At some time in their school life, children may need additional support to enable them to fully participate in their education. Children with Special Educational Needs are integrated into all aspects of school life through a whole school approach. The needs of these children are met through the class teacher, support staff, the Special Educational Needs Co-ordinator and of course the parents or Guardians of the child. Individual Education Plans (IEPs) are drawn up to meet the specific needs of these children and are implemented within the classroom and also through specialised small teaching groups. IEPs track progress and achievements made by children and help to inform the next steps for development. Outside agencies also offer support with assessment and independence, self-advocacy and the development of self-esteem are integral aims within the Special Educational Needs curriculum. Hade Edge School strives for maximum participation with parents and carers in order to achieve partnership in Special Educational Needs.

Access into school is on one level and during the first building development in 2003, a lift to the first floor was included, therefore offering easy access to the two classrooms upstairs.

Our SENCO is Mrs G Koltuk.

## Gifted and Talented Children

At Hade Edge we encourage all our pupils to fulfil their potential and it is our responsibility to identify and nurture that potential. We aim to provide pupils with the appropriate differentiated education, work at high cognitive levels and provide opportunities to develop specific skills, gifts or talents. We create opportunities for more able pupils to work together, providing enrichment and extension work, opportunities for independent work which may have been self selected and of personal interest.

If appropriate, support from the LEA and Holmfirth High School may be requested as well as developing close links between home and school. Pupils are recorded on the school's Gifted and Talented register.

## Sports and Physical Education (P.E.)

All children receive many opportunities to develop skills in both indoor and outdoor sports. We have a wide range of equipment and resources for use in school and currently are working with Holmfirth High School in their Sports Partnership Scheme. We play competitive games throughout the Holme Valley with our partner schools. Children also have the opportunity to go swimming once a week and participate in the annual Holme Valley Schools swimming Gala.



The school has a secure playground and extensive grassed areas where outdoor sports can take place. Huddersfield Giants and Huddersfield Town Football Club work in partnership with Hade Edge School and attend some P.E. training sessions during the year. Children take part in the annual Cross Country running organised by Holmfirth Harriers for local Primary schools. In recent years we have been very successful and we are very proud of our runners and the trophies they have brought into school.

In 2017 we added a new hall to our school which now gives us a large sports hall space for indoor games. This has benefitted the school greatly and our pupils now have access to a wider sports provision both inside and out.

### Computing (Information and Technology)

The school is constantly developing its range of equipment to facilitate the delivery of this aspect of the curriculum. We have computers in each of the classrooms, all of which have Internet access, the use of which is carefully monitored by staff. Each classroom has an Interactive Whiteboard Board which is used by staff and pupils in order to enhance teaching and learning. Children also use tablet technology as we have a bank of over 50 tablet devices that are used by all classes.

### Religious Education (R.E.)

Our school provides a daily act of worship for all children. Children participate as a whole school, as a Key Stage, or as a class. Collective worship is broadly Christian in nature but is approached with sensitive regard for the beliefs of others and develops the values most religions would want to foster. After consultation with the Head Teacher, parents may request that their child does not take part in worship. Likewise, parents may withdraw their children from R.E. if they feel this to be appropriate. During R.E. lessons aspects of the major religions are taught to give the children a greater understanding of these faiths and their festivals. We have regular visits Mr Philip Kaye, a friend of the school and we have links with Holmfirth Church. We hold our annual Harvest Festival and Carol Service in school.

### Extra Curriculum Activities

At Hade Edge School we encourage all children to participate in after school activities. These include sport practice, multi skills, games, gardening, art, football, rugby, tennis, cross country running, dance and musical activities. We

also take part in the annual Kirklees Music Festival held in Huddersfield Town Hall and Young Voices musical event. Recent after school clubs have included aspects of the Arts; sculpture, mosaic, photography, music, culminating in a drumming performance, silk painting and clay modelling. Local artists as well as staff have contributed to these sessions.

### Instrumental Tuition

Teachers from the Kirklees Music School (Musica) give tuition to the children on a weekly basis. Parents wishing their child to commence learning an instrument should see the Head teacher for more details. Children have access to a range of lessons, including keyboard, guitar, brass, woodwind and strings. All children involved in these lessons are encouraged to share their skills and talents with the rest of the school playing at assemblies and during end of term performances and celebrations.

### Visits Out Of School

The Governing Body of Hade Edge School agreed to adopt the Kirklees Policy Statement regarding "Charges for School Activities". It also wishes to support the school in its policy of providing Educational Visits and having visitors, theatre groups etc. in school to promote wider educational experiences of the pupils.

Unfortunately, the finances received by the school is not sufficient to provide for this element of education, therefore voluntary contributions will be requested from parents for each event or visit to enable such a valuable part of the pupils' education to continue. No child will be discriminated against if a parent refuses to make a contribution. However, if there are not enough contributions made, the visit may not take place at all.

Pupils in Y5 and Y6 can go on a residential visit every second year either to a Robinwood Centre, Kingswood or Cliffe House, a local centre. Aspects of the outdoor curriculum, Geography and Physical education feature in these visits. The visits are fully planned into the long term planning of the curriculum. Day visits are arranged by individual teachers, in line with their planning and children may visit working museums and areas of interest that will enhance and stimulate learning.

Most recent visits out of school and visitors into school, include:  
Cliffe House-environmental work  
Robinwood and Kingswood Centres- outdoor curriculum, physical and team activities, ICT  
York- investigating the Vikings and Romans  
Eureka, Halifax - aspects of science  
Dewsbury Museum- World War II (dressed as evacuees)  
Tolson Museum-investigating life as a Victorian child (dressed)  
Manchester Museum of Science and Industry  
RE links- local Churches, Sikh Temple, Huddersfield  
Life of a Tudor child-a visitor into school helped us to explore the life style and some activities. (dressed in Tudor style)

### Links with Holmfirth High School

At the end of Year 6 most of our pupils transfer to Holmfirth High School. Every effort is made to ensure that this takes place as smoothly as possible. The Head teacher and Year 7 teachers from Holmfirth High School visit our school to discuss life at High School with our pupils. The children visit Holmfirth High School during the summer term prior to the transfer. An open evening is also held at the High School for the parents of our leavers to attend. More opportunities are being created for our pupils to visit the High school, through sporting and musical events.

Our school is also part of the Pennine Sports Partnership Scheme and this offers further opportunities for the enhancement of our own PE curriculum.

### Links with the Local Community

Hade Edge School has forged close links with our community. Friends and neighbours living in the community are invited into school at Christmas and at other times within the year to take part in our celebrations. Hade Edge Village Group organise village events and children and parents of the school support the annual Gala. This is not just a fundraising event, but an opportunity for everyone to get together and have some fun. The group produce a quarterly newsletter and any school events, dates and achievements are published in that paper as well as other news from the surrounding villages.

In addition, we work with Huddersfield Town Football Club who provide us with coaching during P.E. sessions. We also link with many other schools and providers who either come into our school or we visit them.

## Behaviour Policy

At Hade Edge we aim to create a secure and friendly environment where care and respect exist between all members of the school community. The management of pupil behaviour is a joint staff, parent and pupil concern. Its success is based upon the recognition of the dignity and worth of all individuals and we see our work as contributing to the total picture of the development of the child in to an individual adult, respectful of age, gender, race or creed. We will:

- ❖ Create a positive environment within our school and classroom so that staff and children can work together in harmony.
- ❖ Create a caring environment where the rights and responsibilities of the individual are recognised and respected.
- ❖ Establish a set of rules, agreed by staff and pupils that protect the rights of individuals.
- ❖ Establish a clear set of consequences for individuals who do not accept their responsibilities and break the rules, so that they are encouraged to recognise and respect the rights of others.
- ❖ Establish procedures so that conflicts can be solved in a positive, non-violent and non-confrontational manner.

Pupils, staff and parents all have rights and responsibilities. These can be read in more detail in our Behaviour Policy.

## Absences from School

If a child is unable to attend school for any reason, parents are asked to inform school as soon as possible. When school receives no direct communications from parents or carers concerning a child's absence, this has to be recorded as unauthorised in the school register. If the school receives no communication, the Education welfare officer may be contacted. At Hade Edge we always follow up unreported absences, a procedure we have adopted for every child's safety. Therefore, we ask parents to contact us before 9.15am on the first day of absence. The school's telephone system has an absence reporting line which is monitored each morning.

The law says that parents do not have the right to take their child out of school for holidays during term time. Hade Edge school follows this guidance and

holiday requests will only be granted in exceptional circumstances that are clearly laid out within our policy.

### Emergency or Illness in School

In the event of a child becoming ill or having an accident at school, we will need to contact parents and carers quickly. When a child starts school at Hade Edge parents will be requested to provide school with emergency contact telephone numbers or addresses where they can be reached should it be necessary. If such details should change, please remember to inform the school immediately. The weather in Hade Edge is very different to the rest of Yorkshire, therefore parents/carers may be contacted if the weather becomes inclement and asked to come and collect their child.

### Medical Matters

Each class teacher is responsible for the general welfare of his or her pupils. Problems that persist or of a more serious nature will be brought to the attention of the Head teacher and parents. **Parents and carers are responsible for informing us of any medical problems your child has / may develop.**

A height and weight check is carried out by the school nurse soon after a child starts school. Parents and carers will be informed well in advance. Hearing and sight tests may also be carried out, but parents will be informed in advance.

Only medicine prescribed for the child, by their G.P., for ongoing medical conditions (e.g. hay fever, asthma, diabetes, epilepsy) and marked clearly with the child's name will be allowed in school. Parents must complete the appropriate documentation. It is our intention that no child should be prevented from receiving their full educational entitlement due to an ongoing medical condition. Parents whose child is completing a course of antibiotics and who feels their child is well enough to return to school, may come and administer a midday dose should they feel it necessary to do so. This will also apply to parents of children who have been prescribed painkillers for muscular discomfort etc. who are otherwise fit enough to attend school.

**Staff will not supervise the administration of painkillers to pupils.**

All medication is kept in a secure place with the exception of inhalers which are to be kept with the children at all times. (if appropriate) or are stored in the front office.

Medication which requires refrigeration will not be accepted in school as we have no means of keeping it at the required temperature and keeping it secure. Cough sweets ARE NOT allowed in school. Although they contain only minute amounts of active ingredients, we are unable to monitor how often they are eaten, rigorously enough, to ensure their safe use.

If a child refuses to take their medicine the school will attempt to contact the parent immediately. If this is not possible, the school will seek medical advice if it deems the child's health to be at risk.

Staff administering medicine will check the name and dosage instructions provided by the parent and the expiry date of the medicine. Any dose given will be recorded appropriately.

The administration of drugs contained in Epipens, Rectal Diazepam or any other intrusive procedure will not be undertaken unless the parent has agreed a Health Care Plan with their Doctor and the Headteacher and all staff has completed the appropriate training.

School does not accept responsibility for judging when a child may need a dose of medication prescribed or otherwise, it is entirely the responsibility of the parent / Carer.

**It is the parents' responsibility to ensure that medicines which are kept in school are within the dates of use indicated on the packaging (e.g. inhalers / epipens)**

Staff will only administer medicines if they have received the appropriate training and authorisation from the Head Teacher.

## Sex Education Policy

The Policy is based upon the Kirklees' guidelines i.e.: the approach to sex education is an integrated approach, starting with a healthy and sensible attitude to the body and its function, at a primary level. Sex education is within our school curriculum throughout the primary phase but more prominent in upper KS2.

In years 5 & 6 the class teacher, conducts a series of workshops/talks of which the focus is "growing up". Parents have the right to withdraw their children from Sex Education. The full policy regarding Sex Education is kept in the Head teacher's office, along with all other school policies.

## School Meals

A two-course meal is provided daily, at a cost of £11.25 per week as at September 2019. Dinner monies are payable online via Parentpay. Please note, accounts must be kept in credit, if accounts run into deficit you will be required to send your child with a packed lunch.

If you do not want to access school lunches children may bring a packed lunch. If your child wishes to change from one to another this can be done half termly by contacting the school office. All meals are prepared and cooked in the school kitchen following Kirklees guidelines on healthy eating.

The mid-day Supervisor and Supervisory Assistants take care of the children during lunchtime. A range of activities is available to all children, organised and supervised by the lunchtime Play worker. Year 6 Play leaders also help in running activities.

Children in Key Stage One receive a piece of fruit each day, at morning break, free of charge. This is part of the NHS/DCSF fruit scheme. School milk is also available, this is free of charge to nursery children and any reception children until the term that they reach five years of age. All other primary age pupils can have milk which parents will order online from School Milk UK.

Water is available for children who do not have milk and children may bring water in a clear plastic bottle which is clearly named. Other drinks should not be brought into school, unless this is part of a packed lunch. Fizzy drinks should not be included in a packed lunch.

**Hade Edge School is a nut free zone.** As we have children within our school with allergies to nuts we must stress that **NO NUTS IN ANY FORM / PRODUCT** should be brought into school.

Children should NOT bring sweets or chocolate into school either for break or as part of a packed lunch. As reflected in our PSHCE policy, we encourage our children to develop healthy eating habits and a healthy lifestyle.

### School Dress

School dress for Hade Edge School is as follows:

Girls-

- Skirt, pinafore or trousers in black or grey
- Blue checked summer dress
- Yellow polo shirt
- Royal blue sweatshirt or cardigan
- Black, grey or white socks

- Grey tights
- Royal blue fleece for winter if desired.
- Black shoes

#### Boys-

- Trousers / shorts in black or grey
- Yellow polo shirt
- Royal blue sweatshirt
- Royal blue fleece for winter if desired
- Black, grey or white socks
- Black shoes

#### PE-

- Black, grey or blue shorts
- Black, grey or blue track suit
- Yellow t shirt
- Plimsolls
- Black / grey training shoes

#### Accessories-

- Any pupil (boy or girl) with long hair / long fringe will be required to pin / tie their hair back with a plain clip / bobble
- Pupils should not wear nail varnish within school
- No jewellery to be worn with the exception of small stud earrings and watches
- Children should have a book bag for school. On the grounds of safety / fire regulations we discourage children to bring other bags and ruck sacks to school

Polo shirts, sweatshirts and fleeces, bearing the school logo, can also be worn. All uniform with the school logo is ordered within school. Parents are informed when orders are being placed and we ask that parents order items within these periods.

For safety reasons a change of clothing and footwear is required for Physical Education (P.E.). Tracksuits are recommended for outdoor activities. Trainers and plimsolls (pumps) are considered suitable footwear.

For swimming, Kirklees Swimming service request that girls wear a one piece swim suit and boys wear swimming trunks. Pupils must also wear swimming caps. Bikinis and swim shorts are not acceptable by the swimming teachers.

Pupils will require wellington boots / or sturdy walking / snow boots in wintry weather and for their Forest School sessions.



If earrings are worn, then these should only be small studs. ALL jewellery must be removed for P.E. and swimming lessons. We would suggest that earrings are removed before a child comes to school as teachers **are not able to assist** in their removal and are not responsible for the safety of said items. Whilst school is not promoting the piercing of children's ears we request that should you choose to do so, then the beginning of the six week break is an ideal time.

It is essential that all items of clothing worn at school **are labelled** with your child's name.. Due to stringent Health and Safety/Fire regulations, we are unable to store significant amounts of combustible materials and therefore we are unable to retain unnamed items. School is not responsible for the loss of school uniform

### Parental Involvement in the School

Some parents enjoy helping in school by assisting in certain areas of the curriculum. This could range from listening to children read, to helping the children in the classroom. We have also had parents and other relatives giving talks on a range of topics. If any parent would like to become involved please contact the Headteacher.

Naturally, parents want to know how their child is getting on at school. With this in mind, parents are invited to open evenings where they will have the opportunity to discuss their child's progress with the teacher. We have two parents' evenings per year, one in the autumn term and another in the spring term. A report of achievement is sent out to all parents at the end of the summer term. This then helps home and school to focus on matters arising from the report.

Apart from these formal interviews parents/carers are welcome to call into school if any problems or anxieties arise, which, wherever possible we will make every effort to resolve. Informal 'drop in' sessions are also organised throughout the year and aspects of the curriculum have been discussed and explained. Parents have also had the opportunity to try out some of the teaching and learning strategies.

The school has a Friends Association, which helps with the organisation of a range of family/children's events throughout the year. In the past the Friends of Hade Edge have raised a large amount of money to assist with the cost of the building of our new school hall. This support has been highly appreciated. We are

always looking for new members to join the team and fresh ideas to keep the momentum going. So don't be shy with your talents.

### Roles and Responsibilities of the Governing Body

Governors are responsible for the management of the school and when detailed decisions are made as to the running of the school, they act through the Head teacher. Governors act as a board of directors would in a business, with the Head teacher as the Managing Director. A close link is maintained between the Head teacher and the Chair of Governors in order to ensure the smooth running of the school.

Governors are volunteers. They represent parents, staff and Local Government. Some governors are invited onto the Governing Body to represent the local community or because they have special skills to bring to the school.

### What our pupils say about Hade Edge School-

*I like drawing and working. I play in the sand and I like my friends.*

*Reception*

*I like reading and writing with my teacher. I like to play in the new playground, but the thing I like most of all is everything. Year 1*

*Tudor day was really fun. My class came dressed in Tudor clothes, but the others were in school uniform. We did lots of Tudor things, like writing with quill pens and making smelly bags and found out what it was like to live like a Tudor. Our teachers dressed up as well. Year 2*

*I ran in the Neiley Fields school races and our school came first in the small school races. I did it because I like representing school and I like running. Year 3*

*I really enjoyed the visit to Cliffe House. It snowed but we still went out to look at the streams and walk round the reservoir. It's good when we can go out of*

*school to do our work. I can't wait for next year because we are going to Robinwood and we can abseil, canoe, build rafts and lots more things. Year 4*

*My class went to theatre in the evening to watch Alice in Wonderland. We read the book in class but the actors made the story come alive. We had an African Drumming day. The rhythms we made were fantastic. It got very loud but nobody minded. I didn't know there were so many different drums. It was a 'cool' day. Year 5*

*We do a lot of sport at school and play against other schools for football and rugby. I have run in the Cross country races since I was in Year 3. It's good to take part in games and sport because the exercise keeps you healthy and team games help us to play fair together. Year 6*

### What OFSTED Inspectors have to say about Hade Edge School

The school was last inspected in Oct 2016. These are some of the comments the inspected made about the school.

*'The school has strong evidence of good progress made by individual children'*

*'When children start school, their attainment is broadly average. Girls and boys achieve well and, by Year 6, standards in National tests in English, Maths and Science are significantly above average.'*

*'Pupils have a very good attitude to work and behave well. Parents and carers think very highly of the school. Good quality teaching and learning ensures that girls and boys of all ages and abilities achieve well.'*

*'There are very good relationships between pupils across the school'*

*'The school has a good partnership with the parents and the community'*

Parents may obtain a copy of the OFSTED report summary from the school. Copies of the full report are available; however a charge is made for these to cover the cost of reprographics. Alternatively, you can access the OfSTED Report via our school website.

### Times of the School Day

Morning Session:	8.55am - 12.00pm
Afternoon Session	12.55pm - 3.15pm

