

# Pupil Premium Strategy at Hade Edge J & I School

## 2019-20

### **What is Pupil Premium?**

Pupil Premium is the term given to money allocated to schools in their budget related to the number of children who are eligible for free school meals (FSM), looked after children (LAC), post LAC and armed forces children. The figure is calculated on any child in school who has been eligible for FSM in the past six years. The money is allocated to initiatives to ensure pupils reach their full potential both academically and socially.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

If your child does not have free school meals, but may be eligible because of your family's income level, please contact the office (in confidence) to register them. Even if you do not wish them to have the meals, this would mean that school could still claim the Pupil Premium funding that may be used to help them.

### **Our Objectives**

At Hade Edge J & I School we use our pupil premium funding to address three main objectives:

1. To support eligible pupils in making accelerated progress
2. To support eligible pupils with social skills & emotional needs
3. To enrich the lives of eligible pupils

At Hade Edge our priority is to 'narrow the gap' for the most vulnerable pupils who are not on track to meet expected outcomes for their year group. We also aim to support them with any social needs. We also recognise that not all pupils who are socially disadvantaged are registered or take up FSM. We try to ensure that all pupils who need support access the interventions set up for pupils who do qualify for Pupil Premium.

### **Provision**

At Hade Edge we run 1 to 1 and small group interventions to support pupils. These groups support pupils with their learning and emotional wellbeing. The 1 to 1 support targets learning in small bursts to help plug gaps in learning. Group learning focusses on phonics and spelling, maths or reading. Each week social skills groups meet to help build friendships and to have time to discuss any home or school issues.

Hade Edge School pupil premium money also provides enrichment activities such as sports and the arts.

## Pupil Premium Allocation Statement 2016/17

Budget allocation: £11,880

Number of pupils supported: 9

| How the Pupil Premium was spent  | Costs     | Actions   | Impact   |
|--|-----------|---|--|
| TA hours for 1 to 1 support in reading, writing and maths.<br><br>ETA hours to improve social skills | £6,570.43 | Improving reading skills through 1 to 1 reading and small group work.<br><br>Improve writing through doing pre teach vocabulary before lesson, working 1 to 1 on planning and writing.<br><br>1 to 1 in class support<br><br>Phonics programme<br><br>Link worker between home and school<br><br>Emotional group work<br><br>social skills group<br><br>Debating group<br><br>Transition work | Small group reading and writing support ensured pupils achieved the expected outcomes at the end of KS2.<br><br>1 to 1 support has focussed on basic skills so the pupil can now access teaching at HHS. These sessions also looked at social skills and fine motor skills.<br><br>A social skills group met weekly and helped pupils learn how to deal with different social situations and to give them confidence to move to High School. |
| Residential Visit to Robinwood   | £185      | Ensuring a pupil can access educational / residential visit   | Children could take part with their peers on a residential visit   |
| Read, Write Inc programme  | £388.85   | Intervention programme  | Intervention pack and resources. Pupils accessed greater understanding of literacy   |
| School milk  | £221.57   | To purchase daily milk for morning break  | Personal wellbeing   |
| School lunches   | £366.95   | To provide a cooked meal each day (ever 6 pupil)  | To ensure the child is eating well and has a positive mind-set within school   |
| Nurture support within lessons   | £4,147.20 | Pupil support within lessons and in designated time<br><br>Support staff assigned to nurture activities with identified pupils  | Pupils were given 1 to 1 support and small group support for their emotional needs. This helped pupils to approach each day calmly knowing that they had been able to speak of their worries. This ensured learning could then take place. Pupils also had peace of mind that they had someone to go to whenever they needed support.  |

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|  |  |  | This support was also offered to parents to support home / school learning. |
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## Pupil Premium Allocation Statement 2017/18

Budget allocation : £15,840

Number of pupils supported: 12

| How the Pupil Premium will be spent  | Costs      | Actions   | Impact  |
|--|------------|---|---|
| ETA hours - one to one support in reading, writing & maths<br><br>ETA hours to provide emotional & social skills support | £15,347.03 | Social skills groups and 1 to 1 support each morning. | The extra ETA hours have helped PP pupils to make the same progress as other children.<br><br>Emotional support groups have ensured that the wellbeing of pupils is focussed on each week. This has ensured that all pupils are happy and ready to learn. |
| milk   | £122.55    | To provide morning milk for an ever 6 pupil           | Pupil is more focussed and attentive to learning. This meets the physical wellbeing of the pupil  |
| TTS Dyslexia Friendly books  | £179.92    | Dyslexia friendly books to promote reading            | These books have had a positive influence both on standards and on confidence.  |
| phonics  | £125.50    | Purchased Ruth Miskin phonics intervention            | Pupils phonic and spelling skills have improved through use of this scheme in interventions.  |
| Reception reading  | £65.00     | Reception narrative intervention                      | This has benefitted younger pupils with a fact based phonic approach.   |

## Pupil Premium Allocation Statement 2018/19

Budget allocation £6,600

Number of pupils supported: 5

| How pupil premium was spent | Costs | Actions | Impact |
|-----------------------------|-------|---------|--------|
|                             |       |         |        |

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| <p>ETA hours - one to one support in reading, writing &amp; maths</p> <p>ETA hours to provide emotional &amp; social skills support</p> | <p>£5,000</p>  | <p>Small group and 1 to 1 support to ensure PP pupils make at least as good progress as other children.</p> <p>Access to an emotional support group each week to be able to talk about feelings &amp; issues.</p> <p>Additional classroom ETA support during lesson time.</p>   | <p>Small group reading and writing support ensured pupils achieved the expected outcomes at the end of KS1 and KS2.</p> <p>1 to 1 support has focussed on basic skills so the pupil can now access teaching at HHS. These sessions also looked at social skills and fine motor skills.</p> <p>A social skills group met weekly and helped pupils learn how to deal with different social situations and to give them confidence to move to High School.</p> <p>Additional ETA support within lessons enabled pupils to develop their skills within their targets further.</p>                     |
| <p>Access to educational visits, visitors and extra-curricular activities</p> <p>Curriculum enrichment &amp; wider opportunities-</p>   | <p>£500</p> <p>£280</p> <p>£100</p> <p>£120</p>        | <p>Local artist to work with pupils on 3d modelling</p> <p>Payment for / towards after school activities to enhance wider engagement by individuals</p> <p>Payments made for individuals to access afterschool activities.</p> <p>Financial support toward residential visit</p> <p>To bring in visitor from Dinosaur World</p> | <p>Pupils were engaged in creating small and larger scale models. Creative support was used to enhance pupils identifying emotional issues and to recognise strengths</p> <p>Sports and physical activity clubs accessed by targeted individuals who later took up other afterschool sports activities</p> <p>After school scrabble club targeted individuals who were able to demonstrate spelling strategies and improve word finding skills</p> <p>Ensure participation.</p> <p>Targeted project to address interests of 3 individuals who proved heightened literacy outcomes as a result</p> |
| <p>Purchase of educational resources to meet individual children's needs</p>  | <p>£600</p> <p>£44.93</p> <p>£347.84</p> <p>£55.50</p> | <p>£44.93. Books for individual pupil</p> <p>Early learning resources (concrete activity prompts)</p> <p>Phonics and spelling resources</p>   | <p>Targeted / themed books that strengthened reading challenge for individual pupil</p> <p>Pupils developed new skills through using real resources to consolidate learning contextualised facts</p>  |

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|                  | £ 92.50<br>£ 54.65<br>£10.00 | Power of 2 resources<br><br>Lego therapy<br><br>Nessy dyslexia screening              | Directed intervention heightened progress of individuals<br><br>Screening enabled us to deepen our understanding of specific needs of the pupil and aided staff to support                  |
| Milk             | £126.16                      | To provide milk for individual children   | Provision enhanced the children's stamina within school   |
| Lap top computer | £550                         | Purchase and set up of a lap top computer for one individual to access their learning | Pupil varies between written work and word processed. This has impacted on them with regards to presentation and extended content. The pupil also uses it to access facts etc via internet. |

| <h2 style="text-align: center;">Pupil Premium Allocation for 2019-20</h2> <p style="text-align: center;"><b>Based on 9 pupils</b><br/><b>£1,320 per pupil = £11,880</b></p> |         |   |        |
|---|---------|---|--------|
| How the Pupil Premium will be spent   | Costs   | Actions   | Impact |
| ETA hours – one to one support in reading, writing & maths<br><br>ETA hours to provide emotional & social skills support  | £11,000 | <ul style="list-style-type: none"> <li>To provide intervention sessions</li> <li>Additional ETAsupport in curriculum subjects</li> <li>To benefit the nurture and emotional support of individuals</li> </ul> |        |
| Purchase of educational resources to meet individual children's needs   | £550    | <ul style="list-style-type: none"> <li>To purchase lap top computer for targeted pupil.</li> </ul>  |        |
| Milk  | £160    | <ul style="list-style-type: none"> <li>To meet physical wellbeing of pupils</li> </ul>  |        |
| Educational resources   | £870    | <ul style="list-style-type: none"> <li>Literacy and numeracy resources for small group / one to one learning.</li> <li>Reading materials to support child working at greater depth</li> </ul>                 |        |

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|   |      | <ul style="list-style-type: none"> <li>• Dyslexia resources and support materials</li> </ul>      |  |
| <p>Access to educational visits, visitors and extra-curricular activities</p> <p>Curriculum enrichment &amp; wider opportunities-</p> | £300 | <ul style="list-style-type: none"> <li>• Ensuring targeted access to wider activities.</li> </ul> |  |
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