



# Sports Premium Plan & Impact Report 2017 – 18 (summarised Sept 18)

## How Hade Edge School uses the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we can use the premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

# SPORTS PREMIUM 2018 – 19

In the year 2018-19 Hade Edge School received £ 16,600 . This award was targeted for schools to not only develop PE and sports but also to target and address obesity, inactivity and mental health / well-being of pupils. Within our school the funds were used in the following ways;-

Actions	cost	Development	Staff Lead	Impact (to be analysed termly and fully at end of year
Pennine School sports partnership	£650	<ul style="list-style-type: none"> <li>access to events held across pyramid and Kirklees</li> </ul>	SK	Pupils participated in a variety of Huddersfield wide sporting events Pennine Sports Partnership supported school through training, G&T identification and assemblies
Final completion of hall	£3600	<ul style="list-style-type: none"> <li>final payment of build fund for sports build</li> </ul>	JK	
Project Sports	£4310	<ul style="list-style-type: none"> <li>curriculum events coaching</li> <li>staff development</li> </ul>	SK / JK	Project Sport was used to deliver high quality sporting provision Teachers benefitted through PS training developments whilst lessons were taking place
Outdoors provision	£1,376	<ul style="list-style-type: none"> <li>extended grounds maintenance after build of hall</li> <li>sports week events and preparation</li> <li>grounds maintenance</li> </ul>	JK	Sports field was re-defined and enhanced for sports activities Additional grounds development was addressed so that pupils had full access to outdoors area  Regenerating field and grounds after build.
Purchase of outdoor pe and hall equipment  Eyfs bikes and scooters	£2432.35	<ul style="list-style-type: none"> <li>To purchase new pe equipment such as pe benches, gym frames etc and also for storage cupboards and small resources such as hockey sticks, balls and bats etc.</li> </ul>	JK	New shelving installed & storage improved PE/ gymnastic equipment has enhanced outcomes of pe lessons and activities Additional pe resources purchased have extended the range of pe activities our pupils now access  Playground equipment has enhanced break time / lunch time activities Scooters, bikes and tricycles etc have developed balance, determination and movement at EYFS level
Forest Schools	£2,348	<ul style="list-style-type: none"> <li>Staff training</li> </ul>	JK / SB /	Whole school training for all staff Individual training accessed (to level 3 for 2 staff members

		<ul style="list-style-type: none"> <li>Equipment and resources- hammocks, pegs, tarpaulin hammers etc</li> <li>Physical activity events</li> </ul>	LA	FS resources purchased to ensure activities include physical and wellbeing targets.
Yorkshire cricket board. Chance to shine	£150	<ul style="list-style-type: none"> <li>To provide cricket tuition.</li> </ul>	JK / SK	Pupils engaged in cricket and developed further interest to play competitively at Holmfirth Cricket Club
Coach travel to Sportsbarn	£110	<ul style="list-style-type: none"> <li></li> </ul>	JK	National sports week Y4 celebration with other Kirklees schools
Pe storage	£440	<ul style="list-style-type: none"> <li>Additional shelving in pe store</li> </ul>	JK	This enabled school to add more resources to our provision
balancability	£250	<ul style="list-style-type: none"> <li>Ks1 Riding programme</li> </ul>	JK	Pupils gained confidence in riding skills
Targeted PE provision for specific groups	£1,000	<ul style="list-style-type: none"> <li>providing expert tuition in areas of pe / sports</li> <li>staff development through coaching and mentorship</li> <li>Transport to events</li> <li>supporting leadership in pe/sports activities</li> <li>extra curricular sports and clubs</li> </ul>	JK /	Subsidised street dance targeted afterschool club outcome was that some pupils accessed additional afterschool events Introduction of new sporting activities enhanced take up of extra curricular sports Pupil uptake of competitive sports improved

<b>MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	97%
What percentage of your year 6 pupils could use a range of strokes effectively (for example, front crawl, back stroke and breast stroke) when they left your primary school at the end of the last academic year?	75%
What percentage of your year 6 pupils could perform a safe self rescue in different water based situations when they left your primary school at the end of the last academic year?	75%

Schools can choose to use primary pe sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
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<b>2019-20 PE and Sports Premium</b>				<b>£16,880</b>
<b>ACTION PLAN AND BUDGET TRACKING</b>				
<b>KEY INDICATOR 1.</b>				
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
School focus with clarity on intended impact upon pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra curricular sports / pe	Develop a wide range of sporting and healthy lifestyle opportunities through afterschool clubs	£4,600	Project sport runs weekly sports clubs targeting various sports / activity needs.	Minimal charge for clubs  Develop activity prompt cards for staff to use at wet break / lunch times.
2 staff members to complete level 3 forest schools training	Develop more forest school activities and adventurous activities	£2000		Will result in 4 staff trained & can cascade training to others

<b>KEY INDICATOR 2.</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement				
School focus with clarity on intended impact upon pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop role of Primary Link Teacher	PE and sport leader to attend network meetings and time to complete evaluation and planning	£750	Network meetings attendance  Putting a PE assessment tracker in place	Action plan for pe.  Leader to carry out pe observations  Staff development on pe assessment tracker
Increase use of new school hall	Purchase of additional resources	£3,000	To purchase new pe mats for floor routines New pe benches, balance equipment	
Enhance eyfs balance and ability	Further balance equipment for eyfs	£1,220	More access to bikes etc developing control and agility	

<b>KEY INDICATOR 3.</b>				
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended impact upon pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop expertise of school staff in order to deliver high quality pe and sport lessons	Teaching staff work alongside sports specialist (Project Sport & Pennine Sports) coach led sessions.	£3,610	Evidence highlights progress being made throughout school  Staff report increased knowledge and confidence	Continue coach led sports sessions  Staff are now upskilled to teach more of their own pe sessions
<b>KEY INDICATOR 4.</b>				
<b>Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact upon pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Leadership  To extend the range of sports that school offers	Y5/6 pupils trained as play leaders, organising games and activities at break / lunch times.  Extend to activities such as archery, boxercise, yoga	£1,200	More sports competitions entered and Hade Edge School children having a presence with local sports	Continue to offer new sporting opportunities in addition to planned pe sessions

<b>KEY INDICATOR 5.</b> <b>Increased participation in competitive sport</b>				
School focus with clarity on intended impact upon pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To strengthen and extend the engagement in competitive sports events	Increase attendance at Neiley Races  Develop links with other small schools for competitive sporting events where two schools can make up one team  Transporting pupils	£500	More sports competitions entered and Hade Edge School children having a presence with local sports	Hire of minibus  Extend our school trophy collection