

# **Hade Edge School**

## **Local Offer 2020-21**

This document should be read in conjunction with the information provided by the Local Authority, Kirklees. [www.kirkleeslocaloffer.org.uk](http://www.kirkleeslocaloffer.org.uk). In addition more extensive information about Hade Edge School's work with children with special needs can be found in the SEND policy.

Special Educational Needs and Disabilities encompasses a wide range of types of need. The established categories are: specific learning difficulty, moderate learning difficulty, severe learning difficulty, profound and multiple learning difficulty, complex learning difficulties and disabilities, behavioural, emotional and social difficulties, speech, language and communications needs, hearing impairment, visual impairment, multisensory impairment, physical disability and autism.

The school aims to provide equal opportunities for children of all needs and abilities, providing the maximum possible access to a broad and balanced education, including the National Curriculum. Due regard is afforded to the DFE Code of Practice on the identification and assessment of SEND, its principles and procedures.

Mrs G Koltuk takes responsibility for Special Educational Needs and Disabilities; this consists of advising staff how to provide for SEND, taking responsibilities for the preparation of Individual Education Programmes and the completion of SEND Statements when appropriate. Full copies of the SEND Policy are available at school for inspection by parents.

### **Our Special Educational Needs and Disabilities (SEND) Offer**

#### **Meeting Individual Needs**

Every pupil is important to us and is recognised as an individual with particular needs. The school welcomes all children and prides itself on developing their abilities and in preparing them for life within school and beyond.

#### **Pupils with Additional Learning Needs**

At Hade Edge School we cater for a range of additional learning needs to enable pupils of all abilities to access the school curriculum. High-quality provision in mainstream lessons is the most important factor in helping pupils with SEND make good progress alongside their peers. Our whole school provision map lists the approaches to be used by teachers to help overcome some of the barriers to learning faced by some pupils. A very small number of children with severe and complex needs may require SEND provision through an Education and Health Care Plan.

#### **Gifted and Talented Pupils**

Pupils with particular talents are encouraged and supported to develop their skills through a range of learning opportunities both within and outside the classroom. We recognise that they too have a specific need and on occasions may require external expertise to nurture their talents.

#### **Special Educational Provisions**

Where special educational needs are identified, a support package designed to meet individual needs will be put in place.

#### **Provision for Pupils with Disabilities**

At Hade Edge School we have a single Equality and Accessibility policy which underpins our commitment to removing barriers to learning.

**Admissions**

Hade Edge School is an inclusive school. We make provision for all children to grow and learn with their peers as far as is practicable and work with parents and professionals to determine the most appropriate provision for pupils with disabilities.

**Access**

Access for those with special needs may be a physical need, a curriculum need or a communication need. In school we have a varied experience of meeting a diversity of need. The current Access Plan, available on the website, expands this further.

**Provision for Pupils with Special Educational Needs and Disabilities**

Many children need additional educational provision at some point in their school life. Additional needs are met through assessment and delivery of targeted teaching.